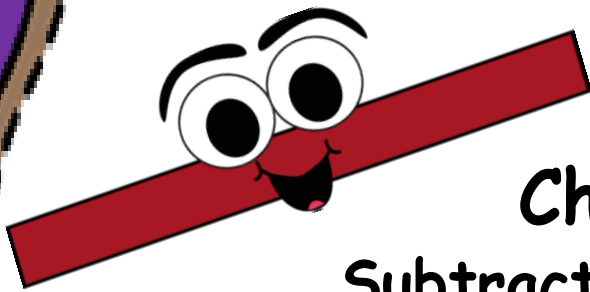


Go Math

1st Grade

Common Core

Daily Spiral Review



Chapter 4

Subtraction Strategies

By Donna Walker

Go Math First Grade

Common Core Spiral Review

This packet consists of 12 worksheets that are designed to review the standards taught in chapters 3 and 4 of Harcourt's Go Math for first grade. (1.OA.1, 1.OA.2, 1.OA.3, 1.OA.4, 1.OA.5, 1.OA.6)

For example, "Chapter 4: L4 A and B" review standards from chapter 3 and from lessons 1 – 4 of chapter 4. They should be completed after teaching lesson 4 in chapter 4.

These math sheets are great to use as a review before introducing the next lesson, as morning work, and as homework.

There are 2 worksheets with the same type of problems for each lesson. Copy front and back. Do side "A" in class and send side "B" home for homework. Or do side "A" as guided practice and "B" for independent work, assessment, etc!

**Can be used as a daily math review
with any CCSS math series.**

Thank you for your purchase! Other chapters are also available at my TPT store.

Donna Walker ©2013

This item is a paid digital download for use in one classroom only.

<http://www.teacherweb.com/FL/BRE/donnawalker>

Graphics by: www.mycutegraphics.com

1. Beth has 4 dogs and 7 cats. How many pets in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

_____ pets

2. Start at 22 and write the numbers to 31.

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____

3. Leo has 4 pencils. Steve has 3. Ming has 3.
How many pencils do they have?

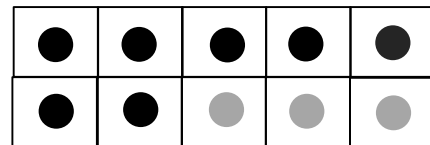
$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

_____ pencils

4. What two number sentences does this model show?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

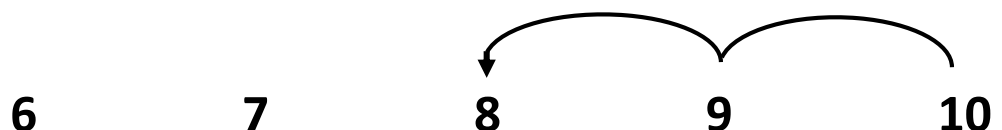
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



5. Start at 7. Count back to subtract. $7 - 3 = \underline{\quad}$



6. Start at 10. Count back to subtract. $10 - 2 = \underline{\quad}$



1. David had 8 dollars. His dad gave him 5 more dollars for doing chores. How many dollars does David have now?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

_____ dollars

2. Start at 28 and write the numbers to 37.

____, ____, ____, ____, ____, ____, ____, ____, ____, ____

3. Lance has 4 dogs, 4 cats, and 3 hamsters. How many pets in all?

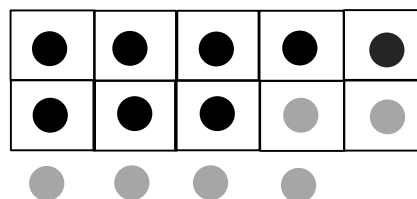
$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

_____ pets

4. What two number sentences does this model show?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

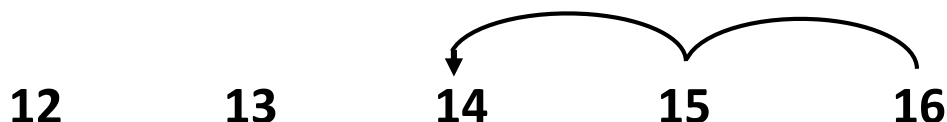
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



5. Start at 5. Count back to subtract. $5 - 3 = \underline{\quad}$



6. Start at 16. Count back to subtract. $16 - 2 = \underline{\quad}$



1. Don got 8 balloons at the circus. He gave 3 to his friends.
How many does he have now?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

_____ balloons

2. Rick wrote 3 stories. Ben wrote 5 more than Rick.
How many stories did Ben write? Draw a picture to solve.

_____ stories

3. Write two addition sentences that have a sum of 11.

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

4. Start at 12. Count back to subtract.

$$12 - 2 = \underline{\quad}$$

7

8

9

10

11

12

5. Think: $3 + \underline{\quad} = 5$



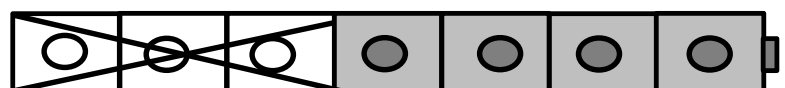
So: $5 - 3 = \underline{\quad}$



6. Think: $3 + \underline{\quad} = 7$



So: $7 - 3 = \underline{\quad}$



1. Josh brought 10 grapes for his snack. He ate 8 of them.
How many does he have now?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

_____ grapes

2. Meg has 2 sisters. Roy has 3 more than Meg.
How many sisters does Roy have? Draw a picture to solve.

_____ sisters

3. Write two addition sentences that have a sum of 12.

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

4. Start at 13. Count back to subtract.

$$13 - 1 = \underline{\quad}$$

8

9

10

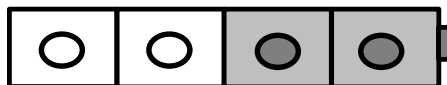
11

12

13

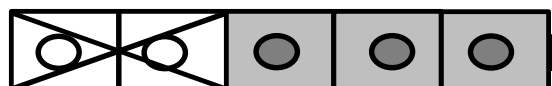
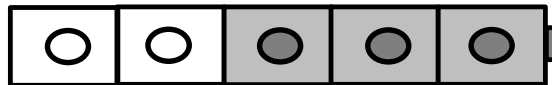
5. Think: $2 + \underline{\quad} = 4$

So: $4 - 2 = \underline{\quad}$



6. Think: $2 + \underline{\quad} = 5$

So: $5 - 2 = \underline{\quad}$



1. Sam picked 6 flowers. He gave some to his teacher. Now he has 1. How many did he give to his teacher? Circle the math sentence that answers the problem.

$$6 - 5 = 1$$

$$7 - 1 = 6$$

$$6 + 1 = 7$$

2. Which has the same sum as $6 + 7$?

☐ $4 + 4 + 1$

☐ $5 + 5 + 1$

☐ $6 + 6 + 1$

3. Use doubles plus 1 to add.

$$3 + 3 = \underline{\quad}$$

$$6 + 6 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$6 + 7 = \underline{\quad}$$

Use doubles minus 1 to add.

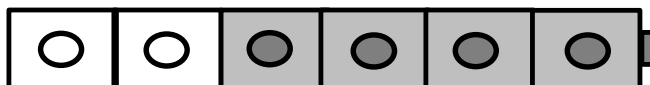
$$8 + 8 = \underline{\quad}$$

$$9 + 9 = \underline{\quad}$$

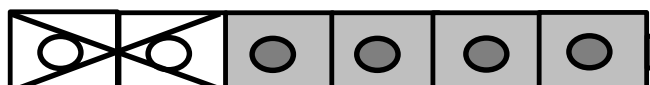
$$8 + 7 = \underline{\quad}$$

$$9 + 8 = \underline{\quad}$$

4. Think: $2 + \underline{\quad} = 6$



So: $6 - 2 = \underline{\quad}$



5. What is $6 - 4$?

Think: $4 + \underline{\quad} = 6$

So: $6 - 4 = \underline{\quad}$

6. What is $\begin{array}{r} 8 \\ - 5 \end{array}$?

Think:

$$\begin{array}{r} 5 \\ + \underline{\quad} \\ 8 \end{array}$$

So:

$$\begin{array}{r} 8 \\ - 5 \end{array}$$

1. Ryan had 8 tootsie rolls. He ate some. Now he has 6.
How many did he eat? Circle the math sentence that answers the problem.

$$8 + 6 = 14$$

$$8 - 2 = 6$$

$$1 + 7 = 8$$

2. Which has the same sum as $8 + 9$?

☐ $7 + 7 + 1$

☐ $8 + 8 + 1$

☐ $9 + 9 + 1$

3. Use doubles plus 1 to add.

Use doubles minus 1 to add.

$2 + 2 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

4. Think: $5 + \underline{\quad} = 7$



So: $7 - 5 = \underline{\quad}$



5. What is $5 - 4$?

Think: $4 + \underline{\quad} = 5$

So: $5 - 4 = \underline{\quad}$

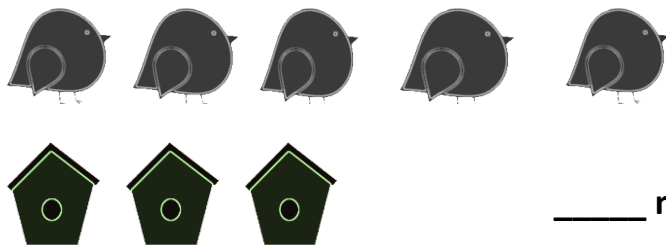
6. What is $\underline{\quad} - 3$?

Think: $\begin{array}{r} 3 \\ + \underline{\quad} \\ 6 \end{array}$

So: $\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$

1. How many more birds than bird houses?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



_____ more

2. Start at 16. Count back to subtract.

$$16 - 2 = \underline{\quad}$$

11

12

13

14

15

16



3. Some girls were at the mall.
4 of them went home.
That left 6 at the mall.

$$\underline{\quad} - 4 = 6$$

How many girls were at the mall at first?

4. What is $7 - 5$?

Think:

$$5 + \underline{\quad} = 7$$

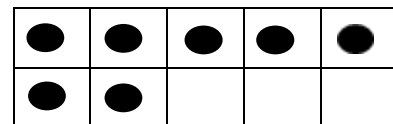
So:

$$7 - 5 = \underline{\quad}$$

5. Use a ten frame to help you subtract.

$$13 - 7 = \underline{\quad}$$

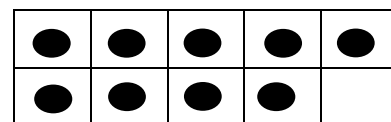
1. Start with 7.
2. Add ● to make 10.
3. Add ● to make 13.
4. How many did you add?



6. Use a ten frame to help you subtract.

$$16 - 9 = \underline{\quad}$$

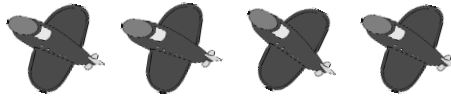
1. Start with 9.
2. Add ● to make 10.
3. Add ● to make 16.
4. How many did you add?



1. How many more cars than airplanes?



_____ - _____ = _____



_____ more

2. Start at 18. Count back to subtract.

$$18 - 3 = \underline{\hspace{2cm}}$$

13

14

15

16

17

18

3. Some cats were napping.
5 of them woke up.
That left 3 still napping.

$$\underline{\hspace{2cm}} - 5 = 3$$

How many cats were napping at first?

4. What is $9 - 4$?

Think:

$$4 + \underline{\hspace{2cm}} = 9$$

So:

$$9 - 4 = \underline{\hspace{2cm}}$$

5. Use a ten frame to help you subtract.

$$15 - 6 = \underline{\hspace{2cm}}$$

1. Start with 6.
2. Add ● to make 10.
3. Add ● to make 15.
4. How many did you add?

●	●	●	●	●
●				

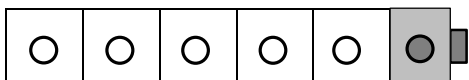
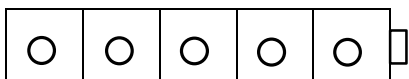
6. Use a ten frame to help you subtract.

$$14 - 8 = \underline{\hspace{2cm}}$$

1. Start with 8.
2. Add ● to make 10.
3. Add ● to make 14.
4. How many did you add?

●	●	●	●	●
●	●	●		

1. Use doubles plus one to add.



$$5 + 5 = 10$$

$$\text{So, } 5 + 6 = \underline{\quad}$$

2. Circle the doubles plus one fact.

$$6 + 6 = 12$$

$$7 + 6 = 13$$

$$7 + 8 = 15$$

$$11 + 1 = 12$$

3. Circle the doubles minus one fact.

$$6 + 1 = 7$$

$$7 + 6 = 13$$

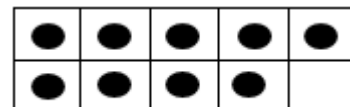
$$6 + 6 = 12$$

$$11 + 0 = 11$$

4. Use a ten frame to help you subtract.

$$13 - 9 = \underline{\quad}$$

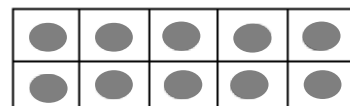
1. Start with 9.
2. Add ● to make 10.
3. Add ● to make 13.
4. How many did you add?



5. Break apart a number to help you subtract.

$$17 - 8 = \underline{\quad}$$

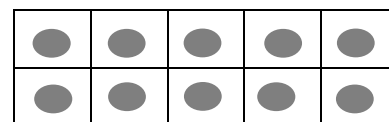
1. Start with 17.
2. Take 7 away to make 10.
3. Take away 1 more.
4. $10 - 1 = \underline{\quad}$.
So, $17 - 8 = \underline{\quad}$.



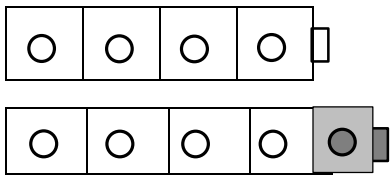
6. Break apart a number to help you subtract.

$$15 - 9 = \underline{\quad}$$

1. Start with 15.
2. Take 5 away to make 10.
3. Take away 4 more.
4. $10 - 4 = \underline{\quad}$.
So, $15 - 9 = \underline{\quad}$.



1.



Use doubles plus one to add.

$$4 + 4 = 8$$

$$\text{So, } 4 + 5 = \underline{\quad}$$

2.

Circle the doubles plus one fact.

$$8 + 9 = 17$$

$$7 + 1 = 8$$

$$8 + 7 = 15$$

$$0 + 1 = 1$$

3.

Circle the doubles minus one fact.

$$1 + 1 = 2$$

$$7 + 8 = 15$$

$$6 + 6 = 12$$

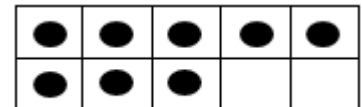
$$6 + 5 = 11$$

4.

Use a ten frame to help you subtract.

$$12 - 8 = \underline{\quad}$$

1. Start with 8.
2. Add ● to make 10.
3. Add ● to make 12.
4. How many did you add?

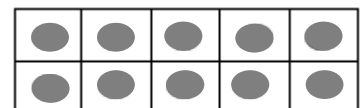


5.

Break apart a number to help you subtract.

$$16 - 9 = \underline{\quad}$$

1. Start with 16.
2. Take 6 away to make 10.
3. Take away 3 more.
 $10 - 3 = \underline{\quad}$.
4. So, $16 - 9 = \underline{\quad}$.

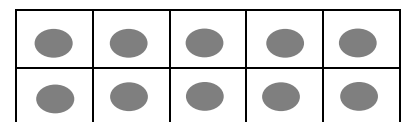


6.

Break apart a number to help you subtract.

$$14 - 5 = \underline{\quad}$$

1. Start with 14.
2. Take 4 away to make 10.
 $10 - 1 = \underline{\quad}$.
3. Take away 1 more.
 $10 - 1 = \underline{\quad}$.
4. So, $14 - 5 = \underline{\quad}$.



1. Start at 15. Count back to subtract.

$$14 - \underline{\quad} = 9$$



2. Circle the greater addend. Count on to find the sum.

$$3 + 13 = \underline{\quad}$$

$$12 + 1 = \underline{\quad}$$

$$18 + 2 = \underline{\quad}$$

$$15 + 3 = \underline{\quad}$$

3. Start with 36 and write the numbers to 45.

____, ____, ____, ____, ____, ____, ____, ____, ____, ____

4. Break apart a number to help you subtract.

$$12 - 5 = \underline{\quad}$$

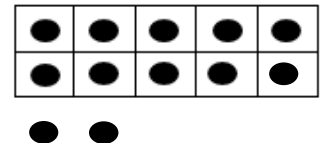
4. Start with 12.

5. Take 2 away to make 10.

6. Take away 3 more.

$$10 - 3 = \underline{\quad}$$

8. So, $12 - 5 = \underline{\quad}$.



5. There were 6 dogs at the dog park. Four dogs went home. Then 2 more dogs came to the park. How many dogs are there now?

_____ dogs

6. Stan had 12 muffins. He gave some to his friends for snack. Now he has 7 muffins. How many did he give to his friends?

$$12 - \underline{\quad} = 7$$

1. Start at 18. Count back to subtract.

$$18 - \underline{\quad} = 15$$

13

14

15

16

17

18

2. Circle the greater addend. Count on to find the sum.

$$12 + 1 = \underline{\quad}$$

$$2 + 16 = \underline{\quad}$$

$$13 + 3 = \underline{\quad}$$

$$2 + 17 = \underline{\quad}$$

3. Start with 28 and write the numbers to 37.

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____

4. Break apart a number to help you subtract.

$$13 - 6 = \underline{\quad}$$

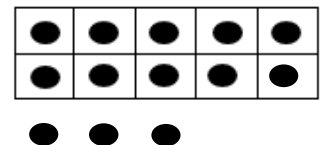
7. Start with 13.

8. Take 3 away to make 10.

9. Take away 3 more.

$$10 - 3 = \underline{\quad}$$

8. So, $13 - 6 = \underline{\quad}$.



5. There were 7 students in the library. Three went back to the classroom. Then 3 more students came to the library. How many students in the library now?

_____ students

6. Janet had 10 pieces of gum. She chewed some. Now she has 6 pieces of gum. How many pieces did she chew?

$$10 - \underline{\quad} = 6$$